



ST MARY'S SCHOOL ASCOT

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# APPOINTMENT OF A FRENCH GRADUATE ASSISTANT



# WELCOME TO ST MARY'S SCHOOL ASCOT

Welcome



Thank you for taking an interest in joining us at St Mary's School Ascot. Ours is a warm and caring community where we are passionate about bringing out the full potential of each of our 390 pupils. We are proud of the strength of our academic achievements and work tirelessly to build on our tradition of excellence both in and out of the classroom. As a full boarding school, we offer a wealth of co-curricular opportunities, meaning that life at St Mary's is vibrant, exciting and always good fun.

St Mary's offers a stimulating and fulfilling working environment. Our staff are talented, friendly, and absolutely dedicated to the work they do. They enjoy supporting each other, and take pride in helping us to provide the very best all-round education for the pupils in our care.

We know that the successful candidate will love working here. We look forward to hearing from you.

**Mrs Danuta Staunton**  
Headmistress



# THE VISION AND ETHOS OF OUR SCHOOL

The school's Vision is to provide a modern and holistic Catholic education of outstanding quality for young women to inspire and empower them to play their full part in the global community.

The school's Ethos to realise this Vision is:

- **Nurturing** in each pupil a sense of their own worth and talents by fostering their intellectual, spiritual and personal development.
- **Developing** in each pupil a love of learning and independent thought through a rigorous academic education.
- **Promoting** a strong sense of personal responsibility, kindness, cooperation and social justice founded in respect for the diverse needs of others in a global community.
- **Encouraging** each pupil to enjoy the full sacramental life and spiritual richness of the Catholic Church.
- **Fostering** a partnership between parents, school and the wider community.
- **Inspiring** in each pupil the confidence to collaborate and to lead through an enriching and fulfilling boarding experience.
- **Following** in the spirit of Mary Ward who cherished 'freedom of spirit, sincerity, and a cheerful disposition'.





# OUR KEY FEATURES

The Board of Governors defines the school through five features:

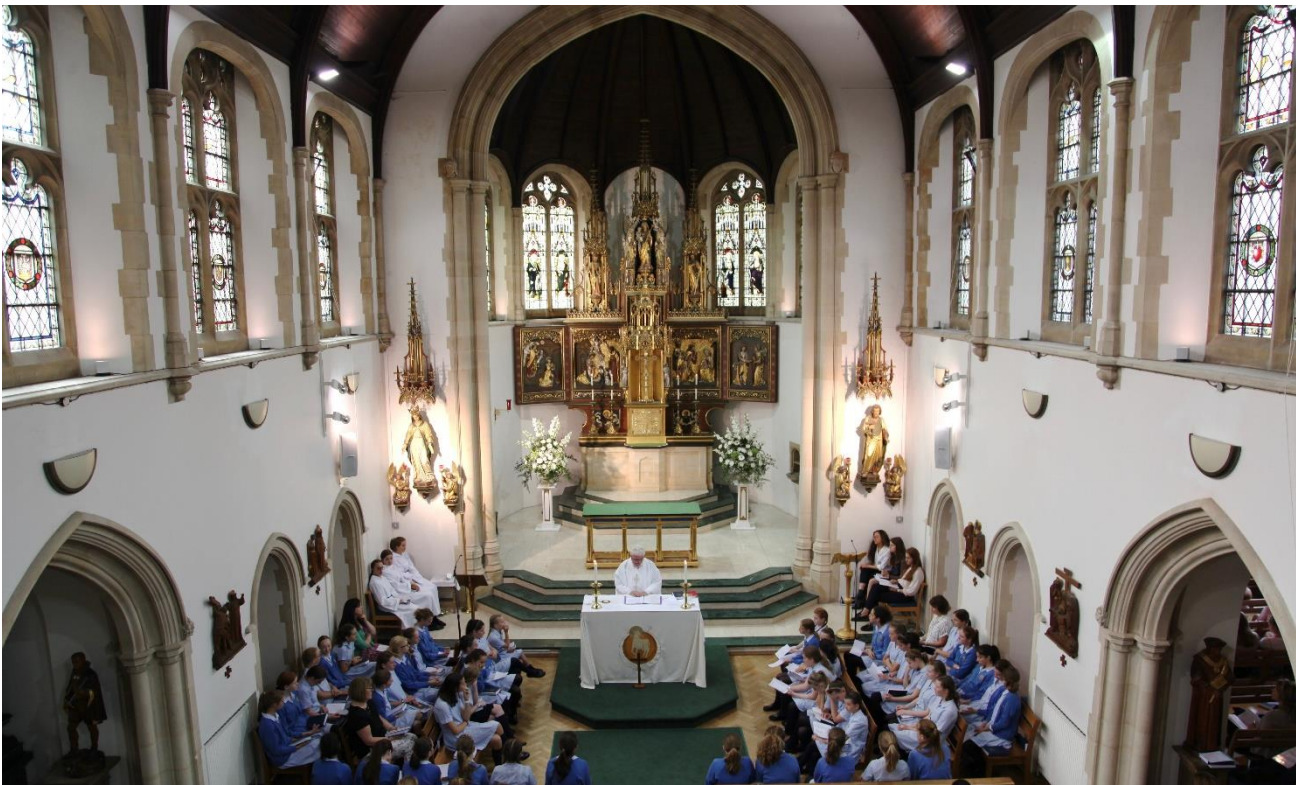
**A Roman Catholic school.** Over 97% of pupils and over 50% of staff are Roman Catholic. We have a full-time resident Catholic chaplain.

**A girls' school.** St Mary's puts the interest of girls first, allowing them to reach their full potential in all that they choose to do.

**A full boarding school.** Over 95% of our pupils are full termly boarders and the rest are day boarders. All staff contribute to the boarding life of the school.

**A relatively small school.** We are proud to be a small school which enables us to provide first class individual education and pastoral care to all our pupils.

**An academic school.** St Mary's has a strong record of academic excellence. There are over 120 pupils in the Sixth Form all following A Level courses, and all are supported in their journeys into higher education, including Oxbridge.



## ABOUT THE SCHOOL

St Mary's is a leading Roman Catholic girls' boarding school set in 55 acres of beautiful grounds in the Berkshire countryside, a 45 minute journey from London, and a 20 minute walk from Ascot train station. The school was founded in 1885 by the Institute of the Blessed Virgin Mary, drawing on the inspiration of the Institute's foundress, Mary Ward, who dedicated her life to promoting girls' education across Europe in the 17th century. Mary Ward's belief, that 'women in time will come to do much', infuses the very fabric of St Mary's to this day.

St Mary's is a boarding school, with only a handful of day pupils who live nearby. The majority of our intake is at Years 7 and 9. Very few girls leave at the end of Year 11. The girls follow a full and challenging academic curriculum throughout the school day. In the afternoons and evenings and on weekends, they take advantage of a vast range of activities, including visiting speakers, academic support sessions, clubs and societies, sport and trips.

The school continues to invest in the development of first class facilities. These include a state-of-the-art performing arts centre, a purpose-built sports complex and all-weather athletics track, two libraries, a new pupil refectory, and most recently a sixth form boarding complex.

The Headmistress is a member of HMC (Headmasters' and Headmistresses' Conference), the GSA (Girls Schools Association), CISC (Catholic Independent Schools Conference) and the BSA (Boarding Schools Association).

For more information about the school, please visit our website: [www.st-marys-ascot.co.uk](http://www.st-marys-ascot.co.uk)





# ABOUT THE ROLE

St Mary's is seeking to appoint a French Graduate Assistant for a fixed term from September 2024 to early July 2025.

## THE DEPARTMENT

The line manager for the French Graduate Assistant is the Head of Boarding.

## PERSON SPECIFICATION

We are seeking a female (Genuine Occupational Requirement) Graduate Assistant who is responsible, enthusiastic, enjoys working with young people and who may wish to pursue a career in teaching. It is an enriching experience which demands commitment, dedication and a serious approach to hard work, and a willingness to be involved in both the academic and boarding sides of the school.

### Specialist knowledge and experience

- Native French speaker.
- Educated to degree level.
- IT skills in order to use Microsoft Word, Excel and Outlook.

### Planning and organising

- Able to organise time effectively, prioritise workload and meet deadlines.
- Able to organise events in a structured manner, create and monitor plans.

### Problem solving

- Take responsibility for own actions, objectively assess situations and be able to make decisions with a sound sense of judgement.
- Able to analyse issues and break them down into their component parts in order to respond to them effectively.
- Able to absorb and retrieve information quickly.

### Resilience

- Able to remain calm and self-controlled under pressure.
- Able to demonstrate perseverance and stamina.

### Communication

- Able to communicate effectively, both verbally and in writing, adapting style to suit the audience.

### Team Working

- Able to develop effective and supportive relationships with colleagues in a cheerful manner.
- Be considerate towards colleagues and create a sense of team spirit.

### Commitment, motivation and flexibility

- Able to inspire, motivate and enthuse pupils in their academic and co-curricular activities.
- Able to adapt to changing demands and conditions.
- Driven and commits self to work hard towards goals.



## RESPONSIBILITIES

### Pastoral and Boarding Duties:

Act as a member of the school's boarding and residential staff team. This will include:

- Boarding duties: working one evening a week (Saturday 6-11pm), to include supervising junior boarders in common rooms and overseeing bedtime routines. Occasionally accompany girls to medical appointments, airports and train stations and other individual commitments and dealing with any associated paperwork;
- Attend chapel and House meetings when on duty;
- Carry out other administrative duties as directed by the Head of Boarding including covering school Reception when required;
- Be 'on call' on rotation on exeat Fridays, half terms and end of terms with the Graduate Assistants until 6pm;
- Work on exeat Fridays taking oral sessions/team teaching until 2.15pm. From 2.15pm to work with Graduate Assistants to tidy the school and check rooms.

### Supporting Academic Staff:

- Teach French oral lessons to Upper Sixth, Lower Sixth and those pupils preparing for GCSE (an exam taken at the end of Year 11). This will be in small groups, during the school day, and some evening or Saturday mornings;
- Team-teach classes of bilingual pupils;
- If necessary and required, to accompany the Year 8 girls on their weeklong visit to France;
- Assist the other Modern Foreign Languages teachers if needed in the preparation of materials or supporting pupils with learning difficulties.

### Co-curricular/Trips:

- Accompany and may be required at times to help organise school trips;
- Assist with co-curricular activities such as drama, sport or music either as part of a timetabled lesson, or in the evenings or at weekends;
- Initiate, lead and organise activities, as appropriate;
- Assist with weekend activities and trips.

### Other duties:

This job description sets out the main duties of a French Graduate Assistant. No job description can be fully comprehensive and a French Graduate Assistant will be required to support the Headmistress in any work reasonably required to support the operation of the school.



## WORKING AT ST MARY'S

**A Catholic school.** Nearly all pupils and about 50% of the staff are Roman Catholic. It is not a requirement of this post that applicants should be Catholic but all staff at the school are expected to be sympathetic to the religious and boarding character of the school.

**Full-Time/Part-Time.** This is a fixed term, full time appointment.

**Accommodation.** The post holder is required to be resident on site and accommodation is offered free of charge during the term of the contract. The self-contained shared flat on school grounds is available to the post holder during school holiday as well as term time.

**Salary.** The salary for this role is £19,250 for the duration of this fixed term contract.

**Working Days and Hours.** Working days will be split into mornings, afternoons and evenings and there will be at least four hours off duty each working day. There will be one full day and night off per week during the week. Weekends will vary depending on School activities but will always include some time off during the day if required to work in the evening. Graduate Assistants will be required to work until all residential duties have been completed on exeat and half-term Fridays, on the evening before the last day of each term, and on the last day of each term. All Graduate Assistants will be expected to work on Sundays when the girls return to school after holidays for no more than five hours, even if not usually scheduled to work on Sundays during term time.

**Additional Days.** Graduate Assistants are expected to attend 7 INSET days – 4 before the start of the Michaelmas term, 2 before the start of the Lent term and 1 before the start of the summer term. Graduate Assistants are required to attend the school's annual Open Day which currently takes place on a Saturday during the summer term. This is a normal working day and, if required, Graduate Assistants may be asked to take on additional duties throughout the day.

**Holidays.** Holidays must be taken during the school holidays and must not clash with INSET.

**Probationary Period.** The first three months of employment is a probationary period and during the probationary period the notice period by both the post holder and the school is one calendar month.

**Notice Period.** On successful completion of the probationary period, the notice period for both the job holder and the school will be one term.

**Pension.** The Graduate Assistant will be automatically enrolled into the school's workplace pension scheme provided by The People's Pension.

**Meals.** Breakfast, lunch and an evening meal are available free of charge during term time when on duty. St Mary's School is an entirely non-smoking site.





## HOW TO APPLY

A short letter of application addressed to the Headmistress, Mrs Danuta Staunton, a completed application form and the names, addresses and telephone numbers of three referees (including the current or latest employer) should be sent to: [recruitment@st-marys-ascot.co.uk](mailto:recruitment@st-marys-ascot.co.uk)

Applications will be considered on arrival.





## ST MARY'S SCHOOL ASCOT

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ST MARY'S ROAD, ASCOT, BERKSHIRE, SL5 9JF

TELEPHONE: +44 (0)1344 296600

WEB: [WWW.ST-MARYS-ASCOT.CO.UK](http://WWW.ST-MARYS-ASCOT.CO.UK)