



ST MARY'S SCHOOL ASCOT

Continuation of Education Plan Lent term 2021

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INTRODUCTION

We are very proud at St Mary's of the education we provide, not only in the classroom but through the many clubs, talks and other activities that the girls take part in, and the rich, caring sense of community from which we all benefit.

It is our intention, while the school site remains closed, to continue to provide the same level of care, the same quality of teaching, and the same breadth of experience for the girls, wherever the resources and technology make this possible. This document sets out the ways in which we will do this.

THE SCHOOL DAY AND DIARY

Staff and pupils will keep to their normal timetable of lessons and breaks. Lessons will be shortened to 40 minutes and are followed by a 15-minute changeover period. Half an hour's break mid-morning and just over an hour for lunch give the girls a good opportunity to have time away from their desks and screens and to recharge. During the changeover period between lessons, girls are encouraged to get up and walk around, get some fresh air and a drink, and to go to the loo if necessary.

The school day will start as usual at 8.20am with prayer and reflection, which is also an opportunity to keep girls and staff in touch as a community. Morning Chapel will be live-streamed at 8.20am on Mondays, Wednesdays and Fridays, lead as usual by the Headmistress or another senior member of staff.

Heads of House will lead their house meetings on Tuesdays, and Year Coordinators will lead year group meetings on Thursday mornings or girls may meet with their tutors. Lessons then start as normal at 8.40am and the timings are as follows:

08.20	Chapel, house meetings, year group meetings or tutor time
08.40	Lesson 1
09.35	Lesson 2
10.25	Break
10.55	Lesson 3
11.50	Lesson 4
12.40	Lunch
13.50	Lesson 5
14.45	Lesson 6
15.40	Lesson 7
16.30	End of lessons

Girls living in different time zones will be able to view recordings of any lessons they are unable to attend 'live'. A register will be taken in lessons for pupils following GMT. Evidence of completed work will be used to register attendance for pupils in different time zones.

Co-curricular and enrichment activities will take place after school and will not be timetabled during break or lunch. This allows the girls to have a complete rest from their screens during these times. We advise that they leave their desks, have something to eat and drink, and get some fresh air.

The School Diary

This term, instead of the hard copy of the Cream Diary, please refer to the online Digital Diary which we have published for the first half of term and which we will keep updated with the latest arrangements. Parents can access this through the Parent Portal and pupils can access this through SMILE, the St Mary's Interactive Learning Environment. Girls will receive their slimmed down study diaries in the post in order that they can record their study.

Exeats

We will continue with exeat timings on the days when ordinarily we would have had exeats in order to accommodate our scheduled parent/teacher meetings which will happen online via SchoolCloud.

This means that, in the first half of term, lessons will finish at the earlier time of 14.15 on Friday 29 January and on Friday 12 February before we break for half term.

Changing or rescheduling events

Certain events and activities cannot take place while the school site is closed. Wherever possible, events such as talks and meetings will happen online. Where that is not possible, we will explore alternatives or, as far as we are able, postpone rather than cancel events.

THE ACADEMIC CURRICULUM

We hope this period of online learning will last only a few weeks. During this time, we are confident that your daughter will continue to enjoy stimulating, varied and interesting lessons, and feel that she is making good progress. The feedback from the girls last year demonstrated how much they value the live contact with their teachers who know them well and can guide and respond to them as necessary - and the teachers enjoy this too.

Lessons will be delivered online through Microsoft Teams. Departments continue to discuss and share best practice for online teaching and learning in the light of the lockdown experience last year and the dual mode teaching experienced by a few girls last term who were abroad or required to self-isolate. We aim to use a range of strategies to keep our provision varied and pupils can expect to be set different tasks as well as to interact with their teachers and peers online. Lessons will be structured to ensure that girls have time both on and off screen. Overseas pupils who are accessing recorded lessons are able to contact their teachers by email for any further support. We encourage the pupils to keep their cameras on during lessons: teaching and learning is much more effective when we can see one another and, although people can feel self-conscious when seeing themselves on screen, we are all much more used to this now.

Pupils are encouraged to make use of the many online resources available to them. Sites of broad academic interest, such as JSTOR, or discipline-specific journals such as the British Medical Journal, are extremely valuable sources of information that can be accessed via the school's online subscriptions. These will be particularly interesting for senior girls. A full list of online resources and details of access arrangements is available to the girls on SMILE.

Study

We understand that online learning holds its own challenges and we aim to strike the right balance between engaging the girls in their learning and giving them good time for rest and relaxation. We have adapted the study timetable as outlined below and teachers will be mindful of the additional time required to upload or email study, ensuring that this is built into the total allocation of time.

Year 7 and 8 will not be set any study. This means that, come 4.30 during the week and at the weekends, they can do their own thing and we urge the girls to have fun enjoying the things they love, go outside and do some exercise. The girls can choose to go over or consolidate any work for their lessons or they can do something different: there are lots of activities on the Academic Enrichment Team to keep them busy if they would like further things to do. We hope that they will enjoy reading for pleasure and doing their puzzle books and the weekly Mathematics puzzles too.

Year 9 will only be set one study per week per subject. This will lighten their load whilst still ensuring that they have an excellent foundation for their GCSE courses, some of which they have already started.

Year 10 study will be reduced by 10 minutes per study so that a 40-minute allocated study should take a maximum of 30 minutes and a 30-minute allocated study should take a maximum of 20 minutes. Teachers will follow the study timetable.

Year 11, Lower Sixth and Upper Sixth will be set study as normal, though teachers will be mindful of the challenging context of the pandemic alongside keeping the girls engaged and making strong progress.

Tutors

Tutors will continue to work closely in partnership with the Heads of House and Year Coordinators to support the girls both academically and pastorally. The girls will have three main points of contact with their tutor every week: their tutor period, in tutor time on Thursday mornings and in Skills for Life on Friday afternoons.

Your daughter's tutor will continue to help her plan her life timetable, supporting her in thinking through which opportunities she wishes to engage with and encouraging her ongoing academic and co-curricular progress. Girls should make sure that they are in regular contact with their tutors and keep in touch with the other girls in their tutor group.

Provision for Special Educational Needs and Disabilities (SEND)

We will continue to support pupils with SEND. The SENCo, who is regularly in touch with teachers about girls with special educational needs, will continue to ensure that subject teachers are fully informed of all individual requirements alongside recommended teaching strategies. One on one learning support sessions will continue through Teams.

Oral Lessons

Modern foreign language oral lessons can be done effectively by a video conversation on Teams. Oral assessments will continue during timetabled lessons.

Academic Buddies

As far as possible, we will continue to provide this additional support. At the start of term, departments ascertain whether buddies still wish to continue offering this support and communicate any changes to the girls. Departments will guide buddies in the expectations and etiquette involved in giving these online sessions. In the usual way, these sessions should then be scheduled at a mutually convenient time and should take place on Teams. Heads of Department or another designated teacher will join each Teams buddy pairing, allowing the member of staff to drop in to the Teams sessions in an ad hoc way. In addition, Graduate Assistants may be available to support the girls academically and with their organisational skills.

Skills for Life

The Skills for Life programme will continue as planned for the term ahead on non-exeat Fridays in lesson 7. It will be delivered by tutors and we will host some live-streamed talks to year groups

where possible. The details are in the Digital Diary and tutors will remind girls of the arrangements each week.

Reports

Teachers will continue to write reports this term. In the first half term this includes a Lower Sixth interim report.

Parent/Teacher Meetings

Meetings between parents and teachers are a vital part of the reporting process at St Mary's and the school's partnership with parents is ever more important in this period of online learning.

As last term, the parent/teacher meetings this term will happen on SchoolCloud, an online platform which schedules and facilitates zoom-style meetings between parents and teachers. On the Wednesday prior to the parent/teacher meetings, online talks from Mrs Staunton and other senior staff will be sent out for parents to watch before the parent/teacher meetings on the Friday. The Year 11 parent/teacher meeting is on Friday 29 January and the Year 9 parent/teacher meeting is on Friday 12 February. Appointments will be available from 2.30pm and Mrs Elliott will be in touch with parents nearer the time with further information.

We will follow exact timings for lessons on the days of parent/teacher meetings in order to make teachers available to talk with parents.

Subject Choices

Year 9: Mrs Breedon will speak with the girls about I/GCSE subject choices on Friday 15 January in their Skills for Life lesson and the Year 10 and 11 Curriculum 2021–2023 booklet will be available to girls and parents on the Parent Portal and on SMILE. Mrs Breedon will be available to meet with any girl who requires further guidance on her subject choices on Teams on Wednesday 20 January and Friday 22 January at 5pm-6.30pm. Tutors will also support the girls in this process during tutor lessons.

The provisional subject choices form needs to be submitted by Sunday 31 January and further details on this process will be issued in due course. Parents will have an opportunity to discuss subject choices with teachers at the Year 9 parent/teacher meetings, which will take place on SchoolCloud from 2.30pm on Friday 12 February. Mrs Elliott will issue arrangements for this closer to the time. Mrs Breedon will also be available during the parent/teacher meetings. The final subject choices form is to be submitted by Sunday 7 March.

Year 11: Mrs Breedon and Dr Coughlan will discuss A Level subject choices in the paired interview meetings scheduled during the first three weeks of this term. The Sixth Form

Prospectus 2021–2023 is available to girls and parents on the Parent Portal and on SMILE. Tutors will also support the girls with their subject choices during tutor time.

The provisional subject choices form should be submitted by Tuesday 26 January and further details on this will be issued in due course. Parents will have an opportunity to discuss subject choices with teachers at the Year 11 parent/teacher meetings on SchoolCloud from 2.30pm on Friday 29 January and Mrs Elliott will issue further guidance on this closer to the time. Mrs Breedon and Dr Coughlan will also be available during the parent/teacher meetings. During this process, Mrs Breedon and Dr Coughlan remain available to any girl who would like to discuss her subject profile in more detail. The final subject choices form should be submitted by Monday 22 February.

Extended Project Qualification (EPQ)

Upper Sixth girls will focus on finishing the written part of their project by the end of this half term. As each pupil is currently at a different stage in their projects, project supervisors will provide tutorial support to their supervisees via Teams on an individual basis.

Lower Sixth girls will continue to work on their EPQ projects and meet with their project supervisor through Teams.

UCAS, Oxbridge and US University Applications • Lower Sixth

Pupils will be guided through all aspects of the UCAS admission process. Dr Coughlan, the Director of Sixth Form, will be instructing Lower Sixth girls on how best to construct their personal statements and what they can do to distinguish their applications now that many usual activities, such as work experience and attending academic conferences, continue to be curtailed.

Candidates for Oxbridge and Medicine will begin their subject specific group meetings and 1:1 sessions with subject teachers. This provision is to prepare for the specific demands of these applications, such as the admissions tests and interviews.

US university applicants will receive guidance on their university choices and any relevant supporting materials, such as essays and personal statements. They and their parents will also be made aware of financial aid and scholarship opportunities. Those being prepared for their SATs will continue with their tuition programme.

Dr Coughlan will also be giving a Higher Education talk to Lower Sixth parents which will be available to view online.

US University Applications • Year 11

A List Education, which supports our American university programme, will give a talk to Year 11 parents on US university applications. This will be available to view online.

Non-examined Assessments (NEAs)

Non-examined assessments, which measure subject specific knowledge and skills that cannot be measured by timed papers, constitute part of some GCSE and A Level courses. Planning, preparation, and completion of these will continue this term.

Public Examination Classes

The Government has announced that they think it is not possible for all examinations in the summer to go ahead as planned. The Government is working with Ofqual to consult on alternative arrangements that will allow pupils to progress fairly to the next academic stage.

Next week teachers will press ahead and focus on completing the examination specifications. It will be very much business as usual. In addition, Mrs Staunton and Mrs Breedon will meet with Upper Sixth and Year 11 girls online to answer their questions and listen to their concerns.

We are expecting further guidance will be issued to schools shortly. Mrs Breedon will be in touch as soon as we have any more information.

CATHOLIC LIFE

Even though we are not together on the school site, as a community our strength is in coming together to pray. The Catholic life of St Mary's is of vital importance, especially in these troubled times.

Masses

Mass with Fr Dermot will be livestreamed from the Chapel. We will celebrate the start of term with Mass at 11.50am on Monday 11 January and will hold Masses on Sunday mornings and on feast days, as we would if we were at school.

Mrs Barker, our Director of Liturgy and Ministry, will coordinate the bidding prayers for Mass, and the girls from each House on duty will be able to contribute to these. The benefit we all gain from gathering in prayer will be felt even more keenly as a community and parents are very welcome to join our live streamed Masses as a wonderful occasion for families to receive spiritual communion together.

Morning Prayers

Each day will start with prayers as usual. On Monday, Wednesday and Friday mornings, whole school prayers will be live-streamed from the Chapel. Heads of House will lead prayers and an online House meeting on Tuesday mornings, and Thursday mornings are allocated to year groups and tutor groups, when girls can coordinate prayers together.

Confirmation • Year 10

Year 10 are due to have their Confirmation on Saturday 1 May and we very much hope that the Sacrament can still go ahead. The girls' preparation for Confirmation is led by Mrs Barker, and she will be meeting with the Year 10 girls online for regular sessions this term, and in person once we are all back at school.

Prayer and Worship

The Liturgy Captains and Mrs Barker will be planning Prayer and Worship sessions online for different year groups to tune in, the dates for which are in the digital diary.

General Intercessions

In school, girls are always welcome to spend time in the Chapel quietly praying or thinking of any particular or general intercessions. We would therefore like to encourage the girls to do the same at home and they are welcome to let their House Liturgy Captains know of any prayers they would like to be said and, if they wish to, for whom. Father Dermot and Mrs Barker will also be available for girls to be in touch with them on email.

CO-CURRICULAR LIFE

Whilst the academic curriculum continues apace in the online world, we recognise the importance of continuing to offer an exciting, engaging and accessible co-curricular programme to all pupils. To that end, a broad programme of activities, clubs, societies and academic enrichment will be running throughout the coming term as live events, group blogs, Team chats and downloadable content.

Sport and Fitness

Pupils in Years 7 to 11 will be expected to attend their timetabled sport lesson on Teams. These lessons will focus frequently on sport and mindfulness, offering all pupils the opportunity to engage in physical activities that can be performed indoors in a limited space. Sixth Form pupils will be contacted by sports staff regularly throughout the period of online learning to discuss a more individualised approach to regular exercise.

In lieu of each year group's afternoon of sport, the Sport Department will offer age-appropriate, live-streamed and pre-recorded enrichment activity programmes to complement those offered during lesson times. Girls will be able to access these workouts and classes at any time and will be able to choose a level of intensity to suit their fitness levels and available space. Sports staff will also be available by appointment for one-to-one sessions with any pupil keen to discuss their fitness routine.

In addition, sports staff will also be live-streaming some evening lectures which, whilst aimed specifically for pupils in the Sports Academy, will be broadcast on an open forum for any interested pupils.

Academic Enrichment

Each academic department will be providing at least one enrichment activity per week throughout the coming term. These activities could be quizzes, wider reading or links to video content, puzzles or challenges. The activities are designed to broaden a pupil's knowledge and understanding of a subject outside of the academic curriculum and can be accessed by pupils at any time. These activities are not compulsory.

Weekly activities can be accessed by all girls at any time by logging on to the appropriate Academic Enrichment team within Microsoft Teams. Subjects can be found in the following teams:

Academic Enrichment (A-G)

Art and Photography
 Careers
 Chapel
 Classics
 Computer Science and Computing
 Drama and Theatre
 Economics
 English
 Geography

Academic Enrichment (H-Z)

History
 History of Art
 Mathematics
 MFL
 Music
 Politics
 Religious Studies and Theology
 Science (Y7-Y9) Science (Y10-UVI)

Clubs and Societies

A great many clubs and societies will be running throughout the coming term, offering pupils the chance to meet online, exchange views, debate ideas and practise new skills.

A variety of safe online platforms will be offered to provide an appropriate meeting space. For example, LitSoc members currently access a group on Yammer, a social networking service designed for private communication within organisations. Much like a blog, pupils will be able to post comments, links, pictures and videos, whilst also arranging times for live meetings. Many other clubs and societies will interact in a similar way, appropriate to their usual *modus operandi*. Groups such as the Diversity Discussion Group will be able to meet via Teams during their usual diarised sessions.

Any pupil who is a member of a club or society should look out for an email from their club or society staff leader for further details and Mrs Elliott will remind pupils about what is on offer in Chapel on Monday mornings.

Careers

Lent term careers sessions will continue to be delivered in curriculum time during Skills for Life and tutor sessions, and we are planning for all of these to take place online.

All pupils in Years 9 to Upper Sixth will have access to Unifrog, which is an excellent online tool for university and careers research. This is used to provide a valuable starting point for bespoke discussions about careers and universities with Dr Peat (Careers Co-ordinator), Dr Coughlan (Director of Sixth Form), tutors and our external careers advisor.

Pupils in Year 11 and Lower Sixth will have their planned one-to-one sessions with Bella Eccles later in the Lent term and will be given time and resources to prepare for this. They will also continue to be supported with seeking out safe alternatives to in-person work experience placements and we are very grateful to the many parents and alumnae who have made kind offers to help with this. Dr Peat will continue to offer one-to-one support for pupils with CV preparation so that these are ready for online applications and the moment when in-person work experience can resume. Pupils wishing to talk about CVs or any other aspects of careers should contact Dr Peat directly to set up an individual tutorial.

Lower Sixth pupils who are looking to enrich their learning in preparation for writing UCAS personal statements should actively seek opportunities available online. For example, it is possible to visit many galleries, access online performances, subscribe to academic journals or enter essay competitions via the internet. Dr Coughlan and relevant Heads of Department will be able to provide ideas or assistance to girls wishing to pursue these avenues.

Careers learning for pupils in Years 7 to 9 will continue online with sessions on personality profiling, interview roleplay and staff interviews being rolled out this term. All pupils will continue to benefit from the Inspirational Women talks, which will also be accessible online.

School Council and Committees

All School Council, Committee and Prefect meetings will take place on Teams as per the dates and timings in the Digital Diary.

Extra Lessons

Extra lessons in music, drama, languages, dance and the Alexander Technique have been offered to all pupils who take them currently. Parents will receive an email asking for their consent for these lessons to continue via Teams during the coming term. Visiting teachers will then be in touch with their pupils to arrange convenient times for these lessons to take place after academic lessons end at 16.30 or at weekends. Extra lessons will be billed as per a standard term.

Duke of Edinburgh's Award

We are hopeful that some DofE expeditions will still be able to take place later this year and there remain plenty of opportunities for pupils to develop their e-DofE portfolio. The Duke of Edinburgh's Award website has some excellent advice, which can be found at <https://www.dofe.org/dofewithadifference>. In addition to this, the ideas below have been offered by our team at St Mary's:

Volunteering for DofE

If pupils have an ongoing volunteering commitment to a charity or organisation, they might be able to continue this service whilst at home. For example, the organisation might need help with maintaining a presence on social media or with designing documents or flyers. Alternatively, there might be opportunities to help in the community by running errands or walking dogs for those in need. It is, of course, essential that pupils follow all government laws and guidance when undertaking any volunteering to safeguard their welfare.

Skills for DofE

Pupils should contact their regular skills coach or teacher to find out what they can do at home, which might include extra practice (for musical instruments, other performing arts or games) or further research and project work. Examples of activities could include:

- Musical instrument practice
- Studying an online language or cookery course
- Rehearsing a performance which can be videoed at home
- Studying the rules/strategy of a game and producing a workbook/presentation

Physical for DofE

There are many ways that pupils can continue to develop strength and fitness. Throughout the lockdown period it is permissible to leave one's home to "exercise with your household (or support bubble) or one other person" (National Lockdown: Stay at Home Guidance). Apps like Strava or Google Fit can help monitor activities and provide evidence for an assessor. Girls must seek approval from their coach or teacher before undertaking activities, which could include:

- Online fitness classes
- Online yoga or Pilates classes
- Online HIIT workouts
- Agreed practice or training sessions compiled by their coach/assessor

PASTORAL CARE

St Mary's is a community where staff work together with parents to provide the very best pastoral care for the girls. With the girls currently at home, this partnership with parents is even more important and Heads of House, as the first point of contact for parents, are working to keep in touch with all the families of girls in their individual Houses.

House meetings and tutor periods will continue online, and Heads of House will be "dropping in" to tutor periods each week to ensure regular personal contact with girls in their House. Girls can also contact their Head of House as much as they wish, and Heads of House will contact girls in need of extra support, or simply for a chat or a catch-up as the term progresses.

House community and spirit will continue to be reinforced through House and year group breakfasts and teas (with the girls bringing their own food in this instance!) and competitions both within the House and for the wider school community. Teachers will continue to issue green tickets to girls in all year groups, and Merits will also be awarded and distributed in the Lent term.

Mrs Devine, our Pastoral Deputy Head, will be sending out wellbeing updates, hints and tips to girls to help keep all our spirits up, and to remind us to look after one another and ourselves at this strange time.

Our School Counsellor and Independent Listener, Marion Jemmett, is available at her regular times:

- Tuesday 4.30pm – 8.30pm
- Wednesday 10.15am – 2.15pm and 4.30pm - 8.30pm

Marion is also able to offer some flexibility in these timings for those who are overseas and in different time zones, so do contact her to arrange an appointment. We strongly encourage girls who regularly see Marion to continue to do so, and support for them in finding a quiet place at home in order to make these calls is very much appreciated. Girls who have not previously spoken with Marion are also very much encouraged to contact her if they would like to; we

remain committed to supporting the mental health and wellbeing of all pupils' mental health throughout this challenging time.

Marion can be contacted at marionjemmett@gmail.com or on 07966 205143.

Note on safeguarding: girls' conversations with the School Counsellors and Independent Listener remain confidential unless a safeguarding concern is raised. Please see our safeguarding policy, and the recent COVID-19 Annex to the policy, for more information on how safeguarding concerns are addressed.

We are also pleased to announce the appointment of a further School Counsellor, Salome Laschinger, to provide extra listening, counselling and support for girls, and Mrs Devine will be in touch with her contact details at the start of term. She will be available to girls on Mondays and Thursdays from 4.50 – 8.30pm.

We continue to make use of the data provided by AS Tracking and are also looking at further opportunities to support the girls in this way. The next AS Tracking assessment will take place in February 2021.

Girls and families may also wish to take advantage of support from **external agencies** during the coronavirus pandemic, some of which are listed below:

Childline	0800 1111	www.childline.org.uk
Samaritans	116 123	jo@samaritans.org
YoungMinds		www.youngminds.org.uk
Office of the Children's Commissioner		www.childrenscommissioner.gov.uk

The **Public Health England** guidance on mental health and wellbeing during coronavirus can be found [here](#)

Mental Health England's guidance on supporting your mental health while working from home can be found [here](#)

The school doctor continues to be available to girls whilst the girls are learning online and Dr Dyerson will be available at her routine surgery times of Monday and Thursday mornings to girls and parents. Parents wishing to get in touch with Dr Dyerson should contact her at katedyerson@nhs.net and use their child's initials and date of birth only, as the email is not encrypted. Please also state that your daughter is a pupil at St Mary's. Dr Dyerson can arrange face-to-face appointments where necessary for those able to attend the surgery, and advises that girls at a greater distance should access their local GP surgery as a temporary patient.

WEEKENDS

We are committed to and proud of our full and varied provision for all our pupils and families, and our weekend programme is a vital part of community life. Heads of House will be working together to create “virtual” weekends until the girls return to school, so that a fun and exciting atmosphere continues throughout the term for all pupils and their families.

The Head of House on duty will co-ordinate each weekend, supported by the Heads of House on reserve. There will be no morning chapel on a Saturday, as the timings of most of the activities are flexible, and pupils may “drop in” as much or as little as they would like throughout both days.

Weekend activities are not compulsory and we would encourage girls and families to participate as much as they would like, ensuring they also have plenty of rest and relaxation over the weekend. Time away from the computer screen will be vital, and many of our weekend activities will encourage girls to go outside and get plenty of fresh air.

We are aware that many of our girls and families are living in different time zones, and so although some activities will be “live”, most will run throughout the weekend. We would love families to get involved, and many of the activities will be suitable for all ages.

Activities

Heads of House have come up with an exciting range of ideas for their House weekends and will be liaising with their House Captains to incorporate as many activities as possible which pupils would enjoy. These will include the usual activities such as subject surgeries, drama rehearsals and cooking, as well as other activities for the whole family to get involved.

Information

Information about each upcoming weekend will continue to be disseminated by Heads of House in their House Meetings each Tuesday, and Mrs Staunton will also outline the upcoming weekend activities during Morning Prayers throughout the week. Specific weekend activities will be posted in a dedicated Weekend space on Teams, as well as on SMILE each week.

The houses on duty each weekend for this half term are as follows:

16-17 January	Babthorpe
23-24 January	Poyntz
30-31 January	EXEAT
6-7 February	Bedingfeld

THE ST MARY'S COMMUNITY

Just as life at St Mary's is so much more than lessons, so the remote St Mary's in term time will be varied and entertaining in diverse ways too. Whether it is through sports challenges, online music ensembles or time shared in tutor time, we hope very much that the girls will have fun as they click on to school activities.

Every Monday we will update girls on the online meetings and enrichment events that are happening that week, including committee meetings, clubs and societies or speakers. We will continue to love to hear all about how the girls are getting on and what they are up to, and in their tutor groups, year groups and Houses the girls will be sharing ideas, photos and experiences.

Throughout this period of online learning, your daughter remains a loved and valued member of the St Mary's community and of course of her House. Please keep in touch with your daughter's Head of House in the usual way. Do let them know how your daughter is getting on and contact them with any concerns or questions you may have. Further contact details are available at the end of this document.

We will continue to be in touch with you. In a situation which remains both fluid and unpredictable, our aim is to be as agile as possible in order that we provide a rich and fulfilling education for your daughter until such time as we are able to welcome her back to school. We look forward to the day when her St Mary's life can resume here on our beautiful site, with all her friends around her, and our wonderful staff to look after her.

RETURNING TO SCHOOL

We are all very much looking forward to welcoming the girls back to the school site as soon as we are able to do so. Once the Government announces that schools can reopen, we will be in touch with parents with details for the girls' return to school. We are sensitive to the need to give families adequate time to make the appropriate arrangements and understand that this may be more challenging for families who live abroad.

CONTACTING US

Heads of House continue to be the main point of contact for parents and are available, as they otherwise would be, for you to be in touch.

Senior staff are also available to answer any questions you may have, by email or by phone. You are very welcome to be in touch with us and have detailed some useful contact information below.

Headmistress	Mrs Danuta Staunton	headmistress@st-marys-ascot.co.uk
Senior Deputy	Mrs Cathy Elliott	cellott@st-marys-ascot.co.uk
Academic Deputy	Mrs Barbara Breedon	bbreedon@st-marys-ascot.co.uk
Pastoral Deputy	Mrs Jo Devine	jdevine@st-marys-ascot.co.uk
Director of Co-Curricular	Mr Andrew Smith	asmith@st-marys-ascot.co.uk
Director of Sixth	Dr Daniel Coughlan	dcoughlan@st-marys-ascot.co.uk
SENDCo	Mrs Michelle Vandenberg	mvandenberg@st-marys-ascot.co.uk
Bursar	Mr Giles Brand	bursar@st-marys-ascot.co.uk
IT Support		itsupport@st-marys-ascot.co.uk
Reception		reception@st-marys-ascot.co.uk
Accounts		accounts@st-marys-ascot.co.uk